

FENCE Project



First issue

About FENCE

Ongoing activities

Next steps

About FENCE

FENCE - Fighting gENDER bias and Contributing in gender Equity- is a European project of the Erasmus+ initiative that aims to decrease gender bias through equality awareness and building gender competence.

The roots of the FENCE project are the gender stereotyping which exists today and limits the development of the natural talents and abilities of women and men, as well as their educational and professional experiences and life opportunities in general. The project encourages empowerment and building actions for those working primarily as public staff in local authorities, public bodies, social affairs services, NGOs, CSOs members and any others working in the field of gender equality or human rights promotion.

The project includes **7 partners** (CAD-COMMUNITY ACTION DACORUM, DOCUMENTA, PROGRAMMA INTEGRA, XPCSA, CSI, INOVA, GRIPEN) from 6 countries (UK, Spain, Italy, Greece, Cyprus, Romania).

Some of our **objectives** are:

- Empower individuals on standing up to gender bias through gender equality issues awareness, gender competence building and gender equality goals promotion.
- To create and deliver innovative products and training tools with tailored needs.
- Encourage individuals to take advantage of opportunities.

All objectives aim to create a positive change at a local, national and EU level.

The project will develop a range of different materials, tools and resources. These include the Review Paper, the FENCE Curriculum, the Digital Toolbox & Resources, the Methodological Guide and the Policy Book.

The website is now live!

We are very excited to announce the launch of our newly designed website.

Visit <https://fence-project.eu/> to find out more about our project and to get informed about our news and activities. Here you will also be able to read our publications and get informed about the curriculum which will be developed in the context of this project.

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



What have we been up to?

The partnership has been working on the **'Review Paper'**. This creates the foundations for the development of the FENCE curriculum, digital tools, resources, methodological guide and policy book.

We have analysed the situation in each partner country through a National Report. This included carrying out a desk research, interviews, 12 focus groups, and an online survey responded by 179 participants.

The following pillars will be completed in the final Research & Review Paper:

- 1) Literature review on the training and methodological models regarding gender equality awareness, competence and empowerment.
- 2) In-depth analysis and evaluation of the existing learning environments in the field of promoting/ transferring such skills, competences and knowledge.
- 3) Investigation of the learning and training needs of the target groups and the end-users.
- 4) Data analysis and suggestions provisions, recommendations, and guidelines for the development of a user-friendly, adaptable and widely accessible tool for training.

Next steps

The FENCE Curriculum: The FENCE Curriculum is a totally new methodology and structure which will educate individuals on gender equality and fighting gender bias through the development of modules. Stay tuned to our project news if you want to get involved!

The Digital Toolbox and Resources: the online platform and the mobile application, which will be used both as a virtual learning environment. Through the e-learning section, users will be able to access the full range of training materials produced by the FENCE team, including the online modules and the curriculum resources.



Follow us on Facebook



[/EUprojectFENCE](https://www.facebook.com/EUprojectFENCE)

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.