



# NEWSLETTER



CreateFutureErasmus



<https://createfutureerasmus.blogspot.com>

#1 Summer 2021



## CREATE FUTURE Erasmus+ Creating support models for participation in future work life



### 4 partners

FI – Live- Foundation  
ES – amadip.esment fundación  
UK – Inova Consultancy  
PT – Cercina



### 3 Intellectual Outputs

IO1: Collaboration model of user-centred design processes  
IO2: Pilot Training in "3" Coaching Models for trainers/coaches  
IO3: Toolkit for diversity training for employers and support service staff.



### Learning, teaching and training events

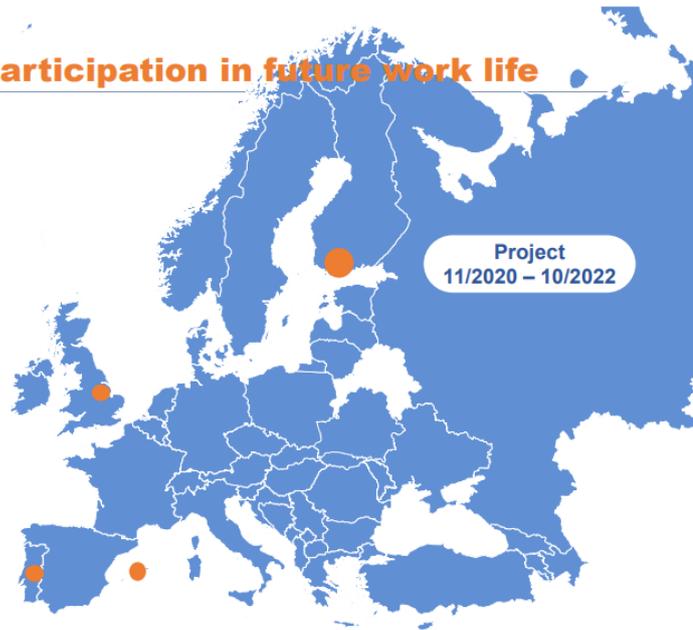
LTT 1: The role of the Support Services for a person's education and possibilities for employment  
LTT 2: Multidisciplinary cooperation to support diversity



### Multiplier events

FI May 2022  
ES September/October 2022  
UK September/October 2022

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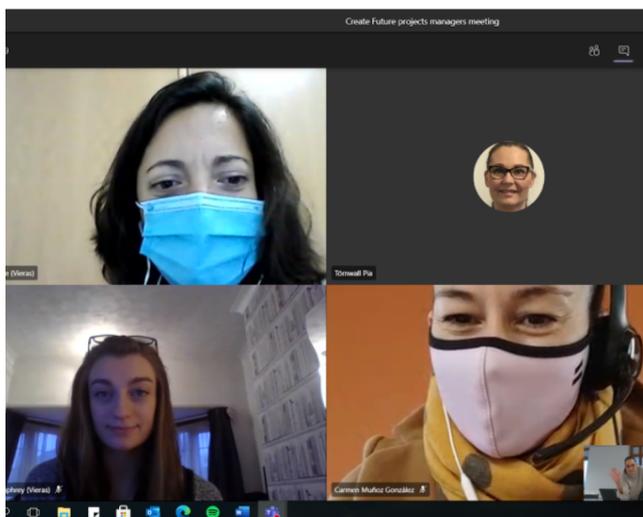


## CREATING SUPPORT MODELS for participation in future work life

Employment is one of the most important aspects of our life. The job market is changing everyday and globally. Finding a suitable and dignified work is hard for everyone but it is particularly challenging for people with disabilities.

Having this in mind, the Finnish organisation Invalidisäätiö combined efforts with other european partners (Inova Consultancy, England; CERCINA, Portugal; Amadip Esment Fundación, Spain) in order to develop the project "Create Future". In the project, we invest in multi professional cooperation between education and support services as well as companies and working life representatives. The main objective is to find various forms and opportunities of employment, for people with special needs by the multi professional teams cooperation and with their flexible and versatile toolboxes.





## KICK OFF MEETING

Create Future's Kick Off Meeting took place virtually due to pandemic situation, on the 4th december 2020.

During our meeting we had time to present ourselves and our organisations, as well as the work we do regularly. We also discussed the project timeline and tasks, with a focus on the adaptation to working virtually.

## PROJECT ACTIVITY 1: COLLABORATION MODEL OF A USER-CENTEREDNESS DESIGN PROCESS

### **Phase 1: Engaging the target group in the joint planning**

During the first phase of the project, we created a survey with the aim of collating information regarding the needs and difficulties, in terms of employment, of our target groups: teachers, trainers and mentors; and people with special needs or those who face a double disadvantage.

Having analysed the results, it became clear that the target groups in all countries face common challenges.

### **Phase 2: Concept**

During our first Learning Teaching Training Activity "The role of the Support Services for a person's education and possibilities for employment", we discussed these common challenges in order to develop the tools and models best suited to the target group's profile.

## PROJECT ACTIVITY 2: PILOT TRAINING IN "3" COACHING MODELS FOR TRAINERS/COACHES

### **Phase 1 & 2: Adaptation of materials and development of the facilitators guide**

Based on the results obtained from the target group surveys, the second project activity focuses on designing a training programme for trainers and coaches. During the second Learning Teaching Training Activity, Inova presented three coaching models which will form the basis of our training:

1. Mentoring Circles™ – Think, Reflect, Act: Training participants on the Circles methodology, including tips on how to deliver these sessions with their client in order to support their client's self-efficacy, confidence and soft skills development.
2. Strengths-based coaching: To help their clients to discover their strengths and skills, using strengths-based coaching techniques to increase awareness of their full potential.
3. NLP (Neuro-Linguistic-Programming) models: How to use NLP techniques with their clients, focused on the connections between neurological processes, language, and behaviour patterns.