

THE JOURNEY OF THE FENCE PROJECT

The FENCE project (Fighting gENder bias and Contributing to Equality) aims to develop innovative materials and resources to help to fight gender bias through equality awareness and gender competence. The resources are sustainable and useful to all organisations, we have received great feedback throughout the project and we cannot wait to present the final outcomes!

Partners across 6 European countries have worked together to develop the following outcomes:

- 1) The Review Paper
- 2) The FENCE Curriculum
- 3) The Digital Toolbox and Resources
- 4) The Methodological Guide
- 5) Policy Book

These final deliverables can all be found on the FENCE project website: <https://fence-project.eu/>

What can you find in each of the final FENCE products?

The Review Paper

This paper was the foundation of what was to come in the FENCE project. It presents the research in each partner country with information regarding best practices in fighting gender bias. We conducted research into the training/learning needs of the participants, the context of their attitudes and perceptions, background, expectations, as well as their prior knowledge in terms of gender equality promotion. This has helped us develop a carefully curated FENCE Curriculum.

The FENCE Curriculum

This is the core of the project. It is the training course developed to support a range of stakeholders in encouraging gender equality and fighting discrimination and bias. The modules are:

- 1 - Overview module
- 2 - Introduction to gender & equality
- 3 - Spotting discrimination and gender training
- 4 - Building a positive organisational culture
- 5 - Taking a stand on equality
- 6 - Stereotypes and unconscious gender bias
- 7 - Take Action - Make a change!

It is presented on the FENCE e-learning platform and can be downloadable as a PDF.

The Digital Toolbox and Resources

The Digital Toolbox and Resources includes the online e-learning platform and the mobile application (available on the Google Play store), which can be used both as a virtual learning environment and as a means learning more about the project.

The Methodological Guide

The Methodological Guide gives the essential context and support to adult educators for the best exploitation of the FENCE products, tools and materials. Its main aim is to provide specific guidelines to the project's stakeholders on how to integrate the training package in their activities and how to utilise it in adult educational, and in relation to their trainees potential and needs.

Policy Book

The Policy Book aims to present the results achieved during the project, making all interested parties aware of gender equality issues, the fight against gender stereotypes, promotion of equality and how to address the challenges in policy making at national and EU level.

Thank you for joining us in the FENCE project journey!